**United States History**

**Mrs. Foster Fall 2019**

[**www.mrsfoster15.weebly.com**](http://www.mrsfoster15.weebly.com)

**remind- text @ohsfoster to 81010**

**Course Description:**

The high school United States history course provides students with a comprehensive, intensive study of major events and themes in United States history. Beginning with early European colonization, the course examines major events and themes throughout United States history. The course concludes with significant developments in the early 21st century.

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| --- |
| **Units** |
| 1. Colonialism |
| 1. Revolution to Constitution |
| 1. Early Republic, Expansion, & Reform |
| 1. Sectionalism, Civil War, & Reconstruction |
| 1. Expansion & Reform |
| 1. WWI & the 1920s |
| 1. Great Depression & WWII |
| 1. Cold War & Civil Rights |
| 1. Modern Era U.S. History |

**Grading Procedures:**

Grading Scale

100-90: A

89-80: B

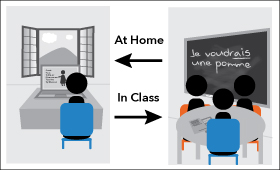
79-74: C

73-70: D

Below 70: F

25% Classwork/Homework

15% Quizzes

[](https://www.google.com/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&ved=2ahUKEwjVs_2I4NLjAhVQSN8KHQjMB5MQjRx6BAgBEAU&url=https%3A%2F%2Ffltmag.com%2Fthe-flipped-classroom%2F&psig=AOvVaw0lGypbiyuB86Ojp37vCjiP&ust=1564236184646406)

40% Tests/Projects

20% EOC

**Homework:**

**Yes! You have homework!** It’s called the flipped classroom. The flipped classroom allows you to watch short video lectures and answer questions at home. These are daily grades and very important to your success in the class.

**Make up work policy:** Students will be given one day per absence to submit make-up work. Students may make up one missed assignment at a time. Students may come to tutoring or make prior arrangements to make up work before or after school.

**Late Work policy:**

All late work turned in before completion of the unit will earn a maximum score of 70%. All late work turned in after completion of the unit earn a maximum score of 50%.

**Error Analysis Policy for Unit Tests**: Error analysis opportunities will be offered in the form of “mini-remediation” sessions following the day of the test to recover up to 10 points.

**Osborne High School Tardy Policy:**

|  |  |  |
| --- | --- | --- |
| **Level 1** | **Level 2** | **Level 3** |
| * Tardy 1-3: Warning * Parent contacted by teacher at 3rd warning | * Tardy 5: School-wide detention AM or PM * Student will be assigned 30 minute school-wide detention by teacher * Parent contacted by teacher * Students has one week to serve the detention | * Continued tardies will result in continued consequences * Loss of privileges such as parking permit, Homecoming Dance, Prom, Minimum Day * Failure to serve detention can result in ISS or OSS |

**Notebooks:** It is very important that you maintain a well-organized and complete notebook for this class. Your notebook will be divided by unit and will help you study for the EOC Milestone. I will collect the notebooks after each unit test for a grade to make sure you are keeping up with your work. **Notebooks are always due the day of the unit test.**

**Mrs. Foster’s ESOL U.S. History Syllabus**

**Your student’s first homework assignment is to bring this syllabus back signed by you.**

Signing this syllabus indicates that I have read its contents. I acknowledge that Mrs. Foster has provided my child and myself with the expectations of this course.

**This also serves as your movie permission slip:**

Throughout the semester we will be viewing many movies that align to the standards and the curriculum of US History. These movies range from G to PG-13. Occasionally we may watch something with an R rating due to historical violence and language. Please check whether you do or do not allow your student to view these movies. If you do not then they will be given an alternate assignment that follows the same standard as the video to complete in another location.

I allow my student to watch these videos: \_\_\_\_\_

I do not allow my student to watch these videos: \_\_\_\_\_

Print Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone #\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

\*By signing I acknowledge the expectations, consequences, and responsibilities of this course.