**My Time PPC:** Student will identify a finite number of hours available for after-school, identify two activities in which they SHOULD engage during their after-school hours. Using the hours available as the basis for their production possibilities curve, they determine the possible trade-offs between two activities and illustrate these on the curve. Students will identify situations that could cause them to produce at a point inside their Production Possibilities Curve (PPC), discuss the dangers of temporarily trying to reach a point outside the curve, and identify strategies that would allow them to shift their PPC outward.

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