**Assignment:** Write a letter as a colonist to King George “breaking up” with him and England.

**Concept: Explain the primary causes of the American Revolution.**

**Use the following outline and key vocabulary in your writing:**

**Include the following key vocabulary and concepts:**

French and Indian War

“no taxation without representation”

Control by the king

Stamp Act

Tea Act

Boston Tea Party

Proclamation of 1763

Sons and Daughters of Liberty

Committees of Correspondence

Intolerable Acts (Coercive Acts)

**Rubric:**

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| --- | --- | --- | --- |
|  | **(Discourse)** | **Language Control (Sentence)** | **(Vocabulary Usage)** |
| 3- Proficient | Your writing truly demonstrates a thorough understanding of why the colonists were upset with England and wanted their independence. You provide specific examples to demonstrate your understanding and organization of your thought is logical for a parody on independence. | You have few if any errors. You take risks to write more complex sentences and do so successfully. You use more advanced transition words, such as “as a result,” or “although” | You used several key vocabulary words expected in this task and you clearly demonstrated you understand not just the definition but the significance of the word in your answer. |
| 2- Basic | You did not fully explain or elaborate as to why the colonists were upset with King George and England. | You write primarily in simple sentences with some attempt at writing more compound sentences with few errors in sentence structure. | You used some key vocabulary words expected in this task and their definitions in this task, but you did not explain the significance of the words. |
| 1-Below Basic | You did not explain why the colonists were upset with King George and England. Details do not support/answer the question. | You have fragments, inadequate punctuation, and incorrect subject/verb agreement. | You used some key vocabulary words expected in this task, but did not provide the definition or the significance. |